



## From The Diary Of Anne Frank Question Answers

### Oral Comprehension Check (Page 51)

**Directions:-** Carefully read the *From The Diary Of Anne Frank Question Answers* and make notes for upcoming exams.

#### Q.1. What makes writing in a diary a strange experience for Anne Frank?

**Ans.** Anne Frank feels writing a diary was a strange experience, as she has never attempted it earlier. She considers it her true friend and companion on which she can trust the most. She thinks that nobody is going to read or would be interested in her diary.

#### Q.2. Why does Anne want to keep a diary?

**Ans.** Anne wants to keep a diary because she has no real friends with whom she could openly and frankly share her thoughts and feelings.

#### Q.3. Why did Anne think she could confide more in her diary than in people?

**Ans.** Anne felt that paper had more patience than anyone to listen and understand her plight. So, it was easier for her to write all kind of thoughts which she had in her mind. Her personal diary was not meant for anyone else to read. She also thought that a diary would have more persistence to listen and comprehend to her trouble. However, she could entrust more in her dear diary than in people.

#### Q.4. Why does Anne provide a brief sketch of her life?

**Ans.** Anne provides a brief sketch of her life because it gives background information about the topic. She highlights on her dear family members, relatives and her age. This supports the reader to develop a strong relationship with the writer while reading the text.

#### Q.5. What tells you that Anne loved her grandmother?

**Ans.** During her early days of childhood, Anne resided with her granny for some time. Meanwhile, her parents were staying down in Holland. She was very dear to her granny. She writes in her diary about their bond too. She also explains different moments of her life shared with her grandmother in it.

#### Q.6. Why was Mr Keesing annoyed with Anne? What did he ask her to do?

**Ans.** Mr Keesing was annoyed with Anne because she was very chatty and talkative in the class. He punished her by giving her extra homework to write essays to keep her silent and the topics always related to her nature.

#### Q.7. How did Anne justify her being a chatterbox in her essay?

**Ans.** Anne justified her being a chatterbox in her essay. She was assigned to write an essay on 'A Chatterbox' in lieu of punishment as she seemed to be very talkative in the class. Anne wrote that she

had inherited that quality from her mother. She further justified herself by saying that nobody could do anything about his or her inborn traits.

**Q.9. Do you think Mr Keesing was a strict teacher?**

**Ans.** No, Mr Keesing was not a strict teacher. He punished Anne by asking her to write an essay on 'A Chatterbox'. When Anne wrote a convincing essay on it, he received it with a good laugh. However, when Anne continued with her talking, he punished her again by asking her to write another essay; this time the topic was 'An Incurable Chatterbox'.

Even after this when she kept talking, he asked her to write on the topic, 'Quack, Quack, Quack, said Mistress Chatterbox'. He was trying to play a joke on her. When he was convinced that Anne was good at writing and her talkativeness was not coming in the way of her studies then he started behaving properly with Anne.

**Q.10. What made Mr Keesing allow Anne to talk in class?**

**Ans.** Anne was an unstoppable talker in the class. Mr Keesing asked her to be quiet again and again, but she didn't listen to him. The last essay written by Anne in the form of a poem showed him the brighter side of a mischievous child. Appraising her poem Mr Keesing changed his attitude to word Anne and stopped punishing her thereafter. Moreover, he himself had started cutting jokes in the class.

## **From The Diary Of Anne Frank Question Answers**

### *Thinking about the Text*

**Directions:-** Carefully read the *From The Diary Of Anne Frank Question Answers* and make notes for upcoming exams.

**Q.1. Was Anne right when she said that the world would not be interested in the musings of a 13-year-old girl?**

**Ans.** Yes, Anne was absolutely right. In her attitude, most people don't want to give standing to a child's perception of the world. They are considered to be too young for the world to be judgmental. At such an early age, her diary became very popular and widely read in many languages.

**Q.2. There are some examples of diary or journal entries in the 'Before You Read' section. Compare these with what Anne writes in her diary. What language was the diary originally written in? In what way is Anne's diary different?**

**Ans.** At such an advancing age, Anne's diary became very well liked and extensively read in many languages. Anne's diary was different. Originally, the diary was written in Dutch in an informal pitch, which displays the painstaking nature of a youngster. She had named her diary 'Kitty'. She thought of it as her only true friend whom she could confide in. She traced it as another person who was listening to her daily accounts.

**Q.3. Why does Anne need to give a brief sketch about her family? Does she treat 'Kitty' as an insider or an outsider?**

**Ans.** Anne is a thirteen-year-old girl who gives an overview of her family members in the 'diary'. It is a strange experience to make readers understand that mere a thirteen-year-old girl can write about her pains, sufferings and loneliness. Her personal diary is not meant for anyone else to read. She also thinks that a diary will have more persistence to listen and comprehend to her trouble. She treats 'kitty' as an insider because she calls it her best friend and is ready to confide in it.

**Q.4. How does Anne feel about her father, her grandmother, Mrs Kuperus and Mr Keesing? What do these tell you about her?**

**Ans.** Anne feels that her father is the most adorable father she has ever seen. She remembers her grandmother even after her death. She writes in her diary that no one knows how often she thinks of her grandmother and still loves her.

In the sixth form at the Montessori nursery school, her teacher was Mrs Kuperus, who was also the headmistress. At the end of the year, they were both in tears as they said a heartbreaking farewell.

Mr Keesing is her math teacher. He was annoyed with Anne because she talked too much. However, Anne was able to justify her talkative nature every time she was punished by Mr Keesing. On each occasion, he was impressed by the manner in which she presented her arguments. All these incidents show how lovable and smart Anne is. Everybody is attached to her, and even Mr Keesing cannot help but laugh at her essays and acknowledge her smart mind.

**Q.5. What does Anne write in her first essay?**

**Ans.** Mr Keesing asks Anne to write an essay on the topic 'A Chatterbox' as punishment. In her writings, she mentions the reasons for her being an unstoppable talker. However, she also accepts the shortcomings of being a chatty person. She admits that it is almost unreasonable for her to give up this inherited habit.

**Q.6. Anne says teachers are most unpredictable. Is Mr Keesing unpredictable?**

**Ans.** Mr Keesing is an unpredictable teacher. He was an impulsive teacher who seemed to be unsympathetic towards Anne. Earlier he punished and scolded her to be too much chatty in the class. To punish Anne, Mr Keesing gives her extra homework. But every time, Anne proves that she is right in being a talkative person. So, he allows her to talk in the class after reading her essays.

**Also Read - [From The Diary Of Anne Frank Class 10 Summary And Theme](#)**

**Q.7. What do these statements tell you about Anne Frank as a person?**

**(i) We don't seem to be able to get any closer and that's the problem. Maybe it's my fault that we don't confide in each other.**

**(ii) I do \* n' \* t want to jot down the facts in this diary the way most people would, but I want the diary to be my friend.**

**(iii) Margot went to Holland in December, and I followed in February, when I was plunked down on the table as a birthday present for Margot.**

**(iv) If you ask me, there are so many dummies that about a quarter of the class should be kept back, but teachers are the most unpredictable creatures on earth.**

**(v) Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking.**

**Ans.**

**(i)** These lines show that Anne had no true friend whom she could confide in. She was reserved.

**(ii)** This line shows that Anne really considered her diary as a friend whom she could trust and narrate all her stories to. She was self-confident and inventive.

(iii) This statement shows that Anne was a fun-loving person. She was witty and knew how to present things funnily.

(iv) This statement shows that she had an opinion on everything. She was intelligent.

(v) This statement shows that Anne knew a lot about writing. She knew that the trick was to come up with a convincing argument to prove the necessity of talking. She was different in her approach from everybody else.

## **From The Diary Of Anne Frank Extra Questions and Answers**

**Directions:-** Carefully read the *From The Diary Of Anne Frank Question Answers* and make notes for upcoming exams.

### **Q.1. Why did Anne decide to write a diary?**

**Ans.** Anne decided to write a diary because she could not confide in anyone and felt lonely. Anne briefed about her life in her diary. She highlighted her dear family members, relatives and her age. She also thought that a diary would have more persistence to listen and understand to her trouble. However, she could entrust more in her close diary than in people.

### **Q.2. Was Anne an intelligent girl? Support your answer giving instances?**

**Ans.** Anne was indeed an intelligent girl. She was only 13, but her diary shows she was mature for her age. She decided to write a diary because she felt that paper was more patient than people. Only an intelligent girl can think so deeply and wisely. Moreover, she proved the necessity of talking; she defended her habit as hereditary. Finally, she wrote a fine poem and turned the joke on her teacher. Only an intelligent girl could do it.

### **Q.3. Why did Anne's teacher ask her to write another essay for the third time? Who helped her and why?**

**Ans.** Mr Keesing, Anne's mathematics teacher, had asked to write another essay in lieu of punishment, as she was continuously talking in the classroom premises. Anne desired to write with something real, so she took help from Sanne, her friend, who hinted her to write the essay in poetry style.

### **Q.4. Throw light about Anne's early schooling.**

**Ans.** Anne progressed her primary education at the Montessori Nursery School till the age of six years. Eventually, she started developing good relations with Mrs Kuperus, her school head mistress. They shared a beautiful bond that both were found in tears on the day of farewell.